

**Stimpunks
Pillars
&
Philosophy.**

- Services
 - Field Guide
 - Parent Onramp
 - Student Onramp
 - Getting Diagnosed
 - Just Diagnosed
 - IDEA and IEP
 - ADA
 - Know Your Rights
 - Vetting Autism & Disability Organizations
 - Venue Access
 - DEI
 - Coping
 - Glossary
 - DEI Consulting
 - Confronting Ableism
 - Creating ERGs
 - Sensitivity Reads
 - Accessibility Audits
 - Vetting Autism & Disability Organizations
 - Events
 - Art
 - Movies
 - Museums
 - Music
 - Meetups
 - Access
 - Education
 - Healthcare
 - Interaction
 - Communication
 - Technology
 - Gaming
 - Equity Literacy
- Research
 - Science + Philosophy
 - Useful Autism Research
 - Activist Research
 - Open Research
 - Participatory Research
 - Emancipatory Research
 - Glossary
 - Field Guide
 - Study Funding
 - Study Amplification
 - Study Participation

- Philosophy
 - Interdependence
 - Edges
 - Human Scale
 - Creed
 - Covenant
 - Mission
 - Science + Philosophy
 - Cavendish Space
 - Enable Dignity
 - Right to Learn Differently
 - Toolbelt Theory
 - Different
 - Default to Open
 - Human-Centered
 - Equity Literate
 - Trauma-Informed
 - Self-Determined

- Aid
 - Financial Aid
 - Mutual Aid
 - Creator Grants
 - Public Services
 - Connection
 - Warm Line
 - Spoon Share
 - Field Guide
 - Getting Help
 - Getting Diagnosed
 - Getting Work
 - Glossary

- Online
 - Element.io
 - P2
 - WordPress
 - Stimpunks.org
 - Courses
 - Written Communication
 - Project Management
 - Student IT
 - Workflow Thinking
 - Glossary
 - Field Guide
 - IT
 - Communication
 - Collaboration
 - Workflow
 - Onboarding
 - Blog
 - Toolbelt Theory
 - Accessibility
 - Open Source
 - Open Web
 - Indie Ed-Tech
 - Domain of One's Own
- Offline
 - Immediate Contact with Outdoors
 - Fresh Air
 - Daylight
 - Large Muscle Movement
 - Stimming
 - Covered Porch
 - Learning Center
 - Toolbelt Theory
 - Accessibility
 - Play
- Cavendish Space
 - Caves, Campfires, Watering Holes
 - Dandelions, Tulips, Orchids
 - Intermittent Collaboration
 - Niche Construction
 - Toolbelt Theory
 - Accessibility
- Constructionism
 - Artifacts
 - Gallery
 - Student-Created Context
 - Domain of One's Own
 - Blog